



Writing that deals with REAL people, places, and events.

Opposite of Fiction.





(However, writers can choose and organize based on their specific purposes.)

FACT and OPINION

FACTS

 Statements that <u>can</u> be proven true or false.



<u>OPINIONS</u>

- Statements that <u>cannot</u> be proven true or false.
 - Based on an individual's personal beliefs and feelings.

Fact or Opinion?!

- In order to become 8th graders, 7th graders at Lanier must pass the CRCT in Language Arts and Math.
- Girls are usually nicer than boys.
- The classroom doesn't contain enough chairs to seat all of the students.
- The best food in the cafeteria is the quesadilla.
- The award for the best actress was given to Halle Berry.

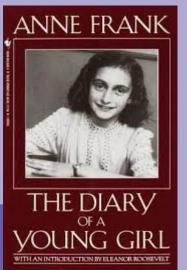
• FORMS OF NONFICTION

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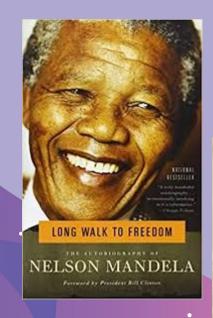
Autobiography

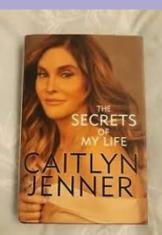
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- Biography
 - · Essay
- · Informational article
 - · Interview

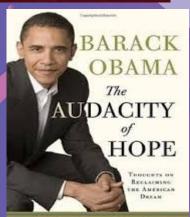


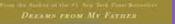
AUTOBIOGRAPHY

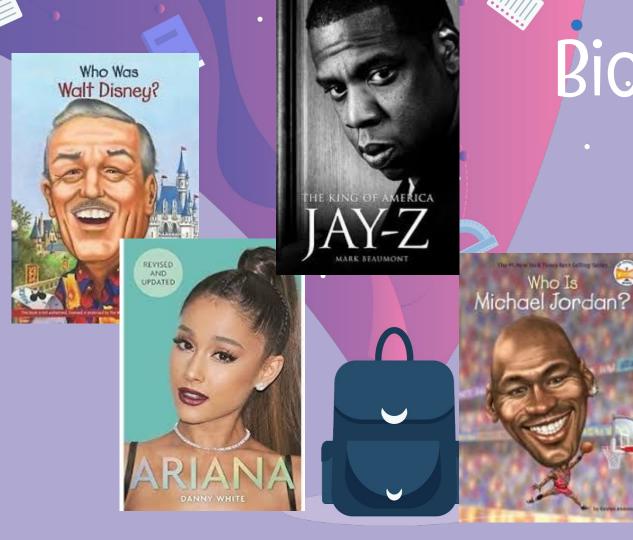




- Story of a person's life, written by that person.
- 1st person point of view
- Usually book length
- Includes journals, dairies, letters, and memoirs.







Biography

Story of a person's life told by someone else In 3rd person of view (he/she/they) The writer is called the biographer Same elements as fiction (conflict,

setting, etc.)

Biopics are biographical movies



The Hurricane



The Blind Side

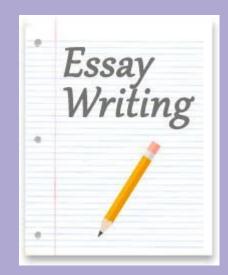




American Sniper

Essay

- Short piece written on ONE subject
- Usually found in newspapers and magazines (and in English Class!)
- Purposes
 - To share opinions
 - o Entertain or persuade
 - To describe



Informational Article



- Provides facts about a subject
- Includes newspaper and magazine articles and features stories
- Also includes textbooks, pamphlets, history books, gardening books and how to books.





Conversation in which one person asks questions of another for the purpose of obtaining information.



TIPS FOR READING NONFICTION

- Preview the selection (What's in bold? What are the pictures about? Etc.)
- Clarify the organization (is it chronological, sequential, etc?
- Summarize the main idea
- Separate facts from opinions
- Evaluate what you read (come up with your own opinions!)





